



<b>Form: Course Syllabus</b>	<b>Form Number</b>	EXC-01-02-02A
	<b>Issue Number and Date</b>	2/3/24/2022/2963 05/12/2022
	<b>Number and Date of Revision or Modification</b>	
	<b>Deans Council Approval Decision Number</b>	2/3/24/2023
	<b>The Date of the Deans Council Approval Decision</b>	23/01/2023
	<b>Number of Pages</b>	06

1	<b>Course title</b>	Trends, Issues and Ethical Consideration in Nursing	
2	<b>Course number</b>	5701401	
3	<b>Credit hours</b>	2 credit hours (Theory)	
	<b>Contact hours (theory, practical)</b>	2	
4	<b>Prerequisites/co-requisites</b>	None	
5	<b>Program title</b>	BSc. in Nursing	
6	<b>Program code</b>	57	
7	<b>Awarding institution</b>	The University of Jordan/ Aqaba Campus	
8	<b>School</b>	School of Nursing	
9	<b>Department</b>	Nursing	
10	<b>Course level</b>	Fourth year	
11	<b>Year of study and semester (s)</b>	2024/2025 - 1 <sup>st</sup> semester	
12	<b>Other department (s) involved in teaching the course</b>	None	
13	<b>Main teaching language</b>	English	
14	<b>Delivery method</b>	<input type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input checked="" type="checkbox"/> Fully online	
15	<b>Online platforms(s)</b>	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	



16	Issuing/Revision Date	23/10/2024
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### 18. Course Coordinator:

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Office number: 355	Phone number:36050
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Academic website:	
E-Learning website: <a href="https://elearning.ju.edu.jo/">https://elearning.ju.edu.jo/</a>	

### 19. Other instructors:

None

### 20. Course Description:

This course introduces the student to current issues and problems influencing nursing practice and education and possible approaches in dealing with them. In addition, it defines the modern trends of nursing care and education to improve it and apply it in the nursing profession. The course focuses on ethical issues in nursing profession and their significance while providing nursing care.

21. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

PLO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>



7.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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\* Choose only one descriptor for each learning outcome of the program, whether knowledge, skill, or competency.

Course ILOs #	The learning levels to be achieved					
	Remember	Understand	Apply	Analyse	Evaluate	Create
1. Define the basic concepts of the profession of nursing				X		
2. Discuss ways in which to develop a nurse-run business			X			
3. Explain factors that played key roles in the development of the nursing profession						X
4. Evaluate why nursing has failed to attain some of the traits that define a profession	X					
5. Distinguish between the different levels of nursing education in Jordan and in USA.					X	
6. Correlate the concept of power with its important characteristics in nursing.			X			
7. Examine the process, principles and strategies of ethical problem-solving and decision making.			X			
8. Apply systematic ethical decision-making models/tools to maximize the quality of personal decision making.				X		
9. Differentiate between different levels of evidence based in different types of nursing practice.						X



PLO's CLO's	1	2	3	4	5	6	7	Descriptors**		
								K	S	C
1.	X							X		
2.	X				X					X
3.	X				X				X	
4.		X		X				X		
5.		X								X
6.		X	X			X				X
7.			X						X	
8.			X	X					X	
9.				X				X		

#### 21. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Introduction and overview to the course	1.1	Fully Online	MS teams and Moodle	Synchronous lecturing	Online quiz	Catano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends</i> . 8 <sup>th</sup> ed.



2	1.2	The Development of the Profession	1.1 1.4 3.3 6.1 6.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Online quiz	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends</i> . 8 <sup>th</sup> ed.
	2.1	The Development of the Profession	1.1 1.4 3.3 6.1 6.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Online quiz	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends</i> . 8 <sup>th</sup> ed.
	2.2	The Process of Educating Nurses	3.2 3.3 6.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Online quiz	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends</i> . 8 <sup>th</sup> ed.
3	3.1	The Process of Educating Nurses	3.2 3.3 6.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Online quiz	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends</i> . 8 <sup>th</sup> ed.
4	3.2	The Evolution of Licensure, Certification, and Nursing Organizations	1.2 1.3 4.2 5.3	Fully Online	MS teams and Moodle	Synchronous lecturing	Midterm exam	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends</i> . 8 <sup>th</sup> ed. Philadelphia



								, PA: F .A Davis
5	4.1	The Evolution of Licensure, Certification, and Nursing Organizations	1.2 1.3 4.2 5.3	Fully Online	MS teams and Moodle	Synchronous lecturing	Midterm exam	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends</i> . 8 <sup>th</sup> ed. Philadelphia , PA: F .A Davis
	4.2	The Evolution of Licensure, Certification, and Nursing Organizations	1.2 1.3 4.2 5.3	Fully Online	MS teams and Moodle	Synchronous lecturing	Midterm exam	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends</i> . 8 <sup>th</sup> ed.
6	5.1	Ethics in Nursing	2.1, 2.2, 2.3, 3.3 4.1	Fully Online	MS teams and Moodle	Synchronous lecturing	Midterm exam	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends</i> . 8 ed.
	5.2	Ethics in Nursing	2.1, 2.2, 2.3, 3.3 4.1	Fully Online	MS teams and Moodle	Synchronous lecturing	Midterm exam	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends</i> . 8 ed.
7	6.1	Ethics in Nursing	2.1, 2.2, 2.3, 3.3 4.1	Fully Online	MS teams and Moodle	Synchronous lecturing	Midterm exam	Catlano, J. (2019) <i>Nursing Now, Today's Issues,</i>



								<i>Tomorrow's Trends. 8 ed.</i>
	6.2	Nursing Law and Liability	4.3 5.1 5.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Online quiz	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends. 8th ed.</i>
9	7.1	Nursing Law and Liability	4.3 5.1 5.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Online quiz	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends. 8<sup>th</sup> ed.</i>
10	7.2	Nursing Law and Liability	4.3 5.1 5.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Online quiz	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends. 8<sup>th</sup> ed.</i>
11	8.1	Reality Shock in the Workplace	2.4 1.1	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends. 8<sup>th</sup> ed.</i>
12	8.2	Reality Shock in the Workplace	2.4 1.1	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends. 8<sup>th</sup> ed.</i>



								<i>Trends. 8<sup>th</sup> ed.</i>
13	9.1	Collective Bargaining and Governance	4.4 5.3 6.4	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends</i> 8 <sup>th</sup> ed.
	9.2	Collective Bargaining and Governance	4.4 5.3 6.4	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends. 8<sup>th</sup> ed.</i>
14	10.1	Collective Bargaining and Governance	4.4 5.3 6.4	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends. 8<sup>th</sup> ed.</i>
	10.2	Collective Bargaining and Governance	4.4 5.3 6.4	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends. 8<sup>th</sup> ed.</i>
14	11.1	Development in Current nursing profession	3.4 5.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends. 7<sup>th</sup> ed.</i>





	11.2	Development in Current nursing profession	3.4 5.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2015) <i>Nursing Now, Today's Issues, Tomorrow's Trends</i> . 7 <sup>th</sup> ed.
15	12.1	Development in Current nursing profession	3.4 5.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends</i> . 8 <sup>h</sup> ed.
	12.2	Jordanian Nursing Council, Jordanian Nursing and Midwifery Council	5.3 7.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends</i> . 8 ed.
16	13.1	JNC & JNMC	5.3 7.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends</i> . 8 <sup>th</sup> ed.
	13.2	JNC & JNMC	5.3 7.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) <i>Nursing Now, Today's Issues, Tomorrow's Trends</i> . 8 <sup>th</sup> ed.



## 22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	CLOs	Period (Week)	Platform
Quiz 1	10	The Development of the Profession	2	WK 4	
Midterm exam	30	The Process of Educating Nurses The Evolution of Licensure, Certification, and Nursing Organizations Ethics in Nursing	1,2,3,4	Wk 8	
Quiz 2	10	Nursing Law and Liability	5	Wk12	
Final exam	50	All topics are included	All CLOs are included		

## 23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

## 24 Course Policies:

A- Attendance policies:

- Attending both face to face and online lectures of the course is mandatory. The university attendance policy will be applied in this course.



B- Absences from exams and submitting assignments on time:

- Failure in attending a course exam other than the final exam will result in zero mark unless the student provides an official acceptable excuse to the instructor who approves a make up exam.
- Failure in attending the final exam will result in zero mark unless the student presents an official acceptable excuse to the Dean of his/her faculty who approves an incomplete exam, normally scheduled to be conducted during the first two weeks of the successive semester.

C- Health and safety procedures:

- Students should comply with the health and safety procedures imposed by the university and the school

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Cheating, plagiarism, misbehaviour are attempts to gain marks dishonestly and includes; but not limited to:

- Copying from another student's work.
  - Using materials not authorized by the institute.
  - Collaborating with another student during a test, without permission.
  - Knowingly using, buying, selling, or stealing the contents of a test.
  - Plagiarism which means presenting another person's work or ideas as one's own, without attribution.
  - Using any media (including mobiles) during the exam
- **The participation or the commitment of cheating will lead to applying penalties according to the University of Jordan Students' Discipline rules and regulations No. (94, 49, 47,27, 29): <http://units.ju.edu.jo/ar/LegalAffairs/Regulations.aspx>**

E- Grading policy:

- A grade of (D) is the minimum passing grade for the course.



F- Available university services that support achievement in the course:

- E-Learning website

Microsoft Teams application

## 25 References:

A- Required book(s), assigned reading and audio-visuals:

Catlano, J. (2019) *Nursing Now, Today's Issues, Tomorrow's Trends*. 87<sup>th</sup> ed. Philadelphia, PA: F.A Davis

B- Recommended books, materials, and media:

- Burkhardt, M. A., Nathaniel, A. K., & Walton, N. A.(2014). *Ethics & Issues in Contemporary Nursing*. 4th edition. Toronto: Nelson Education.

## 26 Additional information:

None

Name of Course Coordinator: Mohammad Abu Sabra

Date: 23/10/2024

C/ O Curriculum Committee/Department: Signature:

Head of Department: Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

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Dean: ----- Signature: -----

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